



DECLARACIÓN DE POLÍTICA ERASMUS

Calasanz School of Salamanca is an educational center open to students of all conditions and backgrounds, which provides a comprehensive and individualized education, with the aim of contributing to the society reform, with educational and pastoral quality and preferential attention to the poor.

The center gives particular emphasis to providing an educational response to children and young people who are at greater risk of social or educational exclusion, or to those who require specialized care, opening those itineraries of current regulations, regarding both formal and non-formal education.

Additionally, great importance is given to continuous training of teachers, in such a way that they are able to recognize and respond to diversity in the classroom, as well as promote a place of encounter between different ones, whether this be with regards to equality, equity and respect, which strengthens the dialogue and interaction both at school and outside of it, always pursuing excellence.

For all of the reasons above, it is considered that the implementation of Erasmus+ programs, both for the students and teachers, is one more step towards achieving the established objectives.

Through participation in Erasmus+ programs, Calasanz School aims to:

1. Take another step towards excellence in the educational cycles offered, by means of a European approach. In addition, Calasanz School pursues upgrading the center through connections, cooperation and collaborations with centers and companies of the European Union.
2. Promote the mobility of both students and teachers, with the aim of learning, improving and applying their knowledge, giving special emphasis to non-discrimination due to social, economic, cultural or gender conditions.
3. Increase job opportunities for students, offering them experiences through which they acquire new social, professional and linguistic skills.
4. Promote entrepreneurship and the skills to learn how to learn, by using the knowledge acquired from being exposed to other forms of work in foreign companies.
5. Promote the feeling of European belonging, working on tolerance and respect towards all kinds of conditions, cultures or languages.
6. Cooperate for the recognition of higher education qualifications throughout the European Union.



Measures to be taken as for the assessment and evaluation of the objectives will be the following:

1. Archive all scholarship applications. This data will give us information on the interest aroused by the different calls, as well as the effectiveness of their promotion.
2. Satisfaction surveys will be carried out on:
 - 2.1. The promotion of scholarships before the open call periods.
 - 2.2. The help received from the center to apply for scholarships.
 - 2.3. The students' stay abroad.
3. Regarding the students' period of training in the workplace abroad, monitoring will be carried out using the system provided by the autonomous community of Castilla y León, with the aim of evaluating the completion of the module. The following information and items will be collected:
 - 3.1. The perception by the student in terms of the attention received from the host company, knowledge and skills acquired, tasks performed.
 - 3.2. A periodic assessment of the company on the performance of the student.
 - 3.3. A final assessment by the company, with the aim of assessing whether the student has reached the levels established in the initial agreement signed with the company.
4. Likewise, students who have completed the training in work centers abroad will be offered to participate in a survey 6 and 12 months after the completion of their training, in order to collect data from employability and professional development, as well as the impact that the period in a foreign institution may have had on their career.
5. As for teaching stays in foreign institutions, they will be asked to complete:
 - 5.1. A survey on the skills and competences acquired and the most relevant aspects of the stay.
 - 5.2. A survey 6 or 12 months later, in order to assess the implementation of the knowledge, methodologies, skills, etc. obtained during the stay.
6. In order to improve the process as a whole, all participants in an Erasmus+ scholarship, whether they are students, teachers or companies and reception centers, will be asked to complete a final survey with the aim of collecting data, analyzing it and using the results to refine and improve the entire process.